

VISIT...

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Tutor Teaching Tips

Making Rice (N)

MATERIALS

Graphic organizer;
Leveled reader

Graphic organizer

Game cards;
Game board;
Markers

Graphic organizer;
Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *Have you ever eaten rice? What kind or color was it? Where does rice come from?*

PREVIEW THE BOOK: Show the child the covers of the book, and read the title. Ask: *What would you like to find out about rice or about making rice?* Have the child write several questions he/she has in the first column of the graphic organizer.

Look at each photograph in the book and ask the child what he/she sees. Point out the directions for making both plain rice and chicken-fried rice. Have the child write on the graphic organizer any other questions about rice or making rice that come to mind as he/she previews the book.

During Reading 10–15 minutes

Ask the child to read pages 4–12 aloud. If the child has difficulty, read the pages together. Then ask the child to read them independently. Have the child work out unfamiliar words by looking at the letters and word parts. Tell the child to think what word makes sense in the sentence. If the child cannot work out the word, tell him/her. Have the child reread the sentence with the word and then continue reading.

After Reading 10–15 minutes

RETELL: Ask the child what he/she learned about making rice from reading pages 4–12. If necessary, prompt by asking: *What else did you learn?*

GRAPHIC ORGANIZER: Have the child use complete sentences to write answers he/she found on pages 4–12 to any of the pre-reading questions. If the child has difficulty, help him/her find the information in the book and read it aloud.

CRITICAL THINKING: Ask the child if he/she likes to cook, and to explain why or why not.

VOCABULARY GAME: Place the cards sentence side up in a stack. Have the child take a card and read the sentence, or give it to you to read. Ask the child to tell which definition is the correct one for the bold word in the sentence. Have the child turn the card over to check the answer. If the child answers correctly, he/she can move along the game board the number of spaces indicated on the card. Have the child place the card at the bottom of the stack. It is now your turn.

Home Connection

Have the child finish reading the book at home. Have him/her write in any answers on the graphic organizer he/she finds from reading the book.

Questions Before Reading	Answers After Reading
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.

INSTRUCTIONS: Have the child write any questions he/she has about rice or making rice in the first column. Have the child write in answers he/she finds after reading pages 4–12. Have the child complete the graphic organizer after reading the rest of the book.

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader

 Game Cards (FRONT)

Making Rice (N)

To make **plain** rice, all you need is rice and water.

- a. simple
- b. open country

Adults **train** young people how to make rice.

- a. a vehicle that travels on tracks
- b. to show someone how to do something

You do not need a full **can** of chicken broth to make chicken-fried rice.

- a. be able to
- b. a metal container

Rice can be served as a **base** for other meals.

- a. the bottom of something
- b. main ingredient

A **fork** can be used to toss the rice.

- a. a bend in a road
- b. a metal utensil to eat with

Vegetables can be dipped in **batter** and fried.

- a. liquid mixture
- b. baseball player

The grocery store is next to the new **bank**.

- a. land along a river
- b. place where money is kept

Rice can be rolled into small **balls**.

- a. a round object
- b. a formal dance

Rice that is not eaten can be kept in a **bowl**.

- a. to roll a ball at pins
- b. a container

Duck can be used to make a tasty dish.

- a. a type of bird
- b. to lower quickly

The dog may **bark** because it wants some rice.

- a. the covering of a tree
- b. sound a dog makes

A **jar** of soy sauce will make the rice too salty.

- a. a container
- b. to vibrate or rattle

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader

 Game Cards (BACK)

Making Rice (N)

b

5

b

4

a

3

a

2

b

1

b

5

b

4

a

3

b

2

a

1

b

5

a

4

Leveled Reader

Game Board

Making Rice (N)

